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At the end of the school year last year, TVEA asked members to email us letting us know what they felt they would need most to be successful to prepare Common Core State Standards instruction. We received responses from teachers at every level and in every department and passed this on to administration at the DO to be considered as they made plans for the year.

What did the emails say our anticipated needs were?

- Time to meet with colleagues and plan
- Resources—in class-size quantities
- More copying available for resources we find and the new assessments (no Scantrons!)
- Training
- Time to plan and explore on our own
- Technology access and support (high school specifically mentioned a need for Google Chrome books, middle schools specifically mentioned more training in Google Docs)
- Practical instructional strategies for Common Core instruction that we see modeled
- Training in Special Ed on Common Core (adapting strategies, making accommodations, using assessments)
- How to make CCSS curriculum work in a combo class (different grades have different pacing guides that don't coincide, although CCSS have the potential in its design to make it happen)

As I've visited sites this year (be patient if I haven't made it to your site yet; I'm coming soon!), I've found that those things that teachers predicted are now needs in reality. Time stands out as the biggest need. Teachers are working longer days and on weekends. Teachers are spending hours researching what resources others have already created that might be appropriate, modifying them, or making their own lesson plans and activities. They are diving into internet video and non-traditional sources to be used in class. They are evaluating the quality of answers on new assessments that need far more consideration and correcting time than multiple choice questions ever did. There is no doubt that this huge change in instruction is an ongoing challenge--felt hugely in the classroom, perhaps especially in elementary, where 2 subjects of curriculum are being implemented by every teacher on the campus. *Continued on next page.*

New MOU Means Refund Coming in Next Paycheck

TVEA members who made payments 2 years ago for health insurance with vision and dental benefits—and who currently work for the district—will be receiving a payback from overpayment in the October 31 paycheck. This is money left over from the district's transfer of vision and dental benefits to SISC. Employees who were full-time 2010/2011 will receive \$91.72. Employees who were part-time will receive a proportionate payment. Our bargaining chair and the district signed this MOU Sept. 27th.

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Temecula Valley Educators Association



Common Core Presents Challenges

Continued from first page.

TVEA members and leaders have led a dialog with TVUSD curriculum administrators and School Board members about your concerns and the amount of time you're putting into CCSS. They are responding with some actions that may alleviate some of your stress and give you back some time in your life:

- More specific weekly plans are being designed by teams of teachers at the DO planning for Common Core—with attached lists of appropriate resources.
- Plans are being uploaded to Google Docs. They can be printed free if you send them to PrintStop. (Send your plans to Andree Gray, and then others in the district can use them, too.)
- The current cadre of teachers being pulled out of classrooms this semester to work at the DO on Common Core projects will completely change second semester, giving more teachers the opportunity to build appropriate curriculum and be part of the process.
- Math consumables are coming soon to elementary teachers.
- All sites will be wireless within 6 months. (Thank you, Measure Y!) That's one step in getting closer to tech goals.

California AB 484, which was just signed by the Governor this past week, means you do not need to prepare students for STAR testing this spring, and the student test results from MAPP testing this year (CCSS) will not count for students since the test is only being "field-tested". You should not feel standardized testing pressure this year.

Advice/News to reduce your personal stress:

- Elementary teachers do not need to make grades public at this time. This is not a requirement. Even if you've started the year posting grades, you have the flexibility to discontinue posting grades if you feel it would alleviate some stress.
- Students can retake unit assessments after re-teaching to show gained proficiency. You can modify student grades based on retakes, so no unit assessment score is "set in stone." You may assess your students in "modules" rather than large unit assessments.
- Your PLC group can use its meeting time for Common Core planning, revising lessons you've taught, and scoring assessments to build a common understanding of what proficiency is and to gain inter-rater reliability. (Think back to when we used to do this with math assessments and writing assessments in grade levels or subject areas at the district!) Your team knows best the work that you need to complete during PLC time, so you should be setting the agenda. Per our contract, principals may only ask for a "brief statement of progress" after a PLC meeting, so do not write a long report.
- Take advantage of paid Pinnacle trainings being taught by teachers for the district. (Note you must bring scored work for input.)
- Set up your team's 4 half days or 2 full days for this semester now. Principals may have ideas on how to streamline planning for subs, so that it doesn't become an additional burden for you, or think about working in your team to make team lesson plans for all the subs to teach those days to lessen the burden of detailed sub plans for each individual teacher.
- Elementary teachers may be able to find pockets of time to work by supervising students differently at assemblies (5th grade teachers watch their own classes and 4th grade classes at one assembly, so 4th grade gets a work period, then switch the responsibility for the next assembly, for instance).
- Andree Gray has provided principals a number of electronic resources that can be shared with parents to better understand Common Core. Principals have been encouraged to have informational nights to help parents better understand the changes that Common Core brings. If your principal hasn't done this, ask for it!
- Last of all, once you have spent a reasonable time preparing and working on assessments, you need to **stop. Set limits.** Go in the next day with your best shot at teaching the standard. You would never want a student to struggle with a project the way that teachers are describing their daily planning routines in phone calls and emails to me. TVUSD administrators do not want you to be putting in the kinds of hours that elementary teachers and secondary

language arts and math teachers are reporting that they are working. A stressed teacher can't do his or her best, and we need to focus on quality, not quantity. Find ways within your team to "divide and conquer" so everyone is not replicating the same work.

TVEA Leadership feels your pain and we want you to know how much we appreciate all that you are doing. The time you have been putting in to create new district-relevant curriculum for TVUSD is going to catapult our students into becoming the critical thinkers of tomorrow. Thank you for being the high-achieving professionals that you are... but please make sure you are taking time for yourself, find balance with your personal life and put yourself first sometimes!



RACE for the CURE Team Update

We are excited about TVEA's participation in the upcoming Race for the Cure event at the Promenade Mall on Sunday October 20th. At press time we had 60 participants signed up (6th out of 200 teams) and had raised an additional \$896.00 (5th out of 200 teams). It appears we will be battling Mt. San Jacinto College for the Participation Award in the Schools Division (they only have 7 more than us!). Note that every registration up through Friday October 18th will count toward the largest team award. If you cannot participate on Sunday October 20th consider clicking the "Donate" box to Temecula Valley Educators instead. Our initial goal was to raise an additional \$1500.00 to fight breast cancer. We would be pleased to have you join our team in some capacity over the next two weeks.

For those that sign up by Friday October 11th, we will have your official bib number and Race for the Cure T-Shirt at a "Pizza Pickup Party" at the TVEA office on Wednesday evening October 16th. Try and stop by between 3:30-5:30 that day! This will alleviate the hassle of finding the registration area and dressing into your desired gear on race day. If you can't make it that evening, you can also stop by the TVEA office on the 17th or 18th between 8-4pm to pick up your TVEA bib and T-shirt. On Sunday morning, race day, join us at our team "Tailgate Area" where you can meet other Temecula Valley Educator team members before or after your event. We will take a team photo promptly at 8:40 am- after the 8:00 runners finish and allowing time for the 9:00 walkers and runners to get to the starting line. Please plan on being at the tailgate area by 8:30 so we can include everyone.

It promises to be a great morning of getting some exercise outdoors and contributing to the largest community event in Southwestern Riverside County. If you have any questions please contact Jeff Kingsberg, Team Captain jkingsberg@tvusd.k12.ca.us or phone the TVEA office at 699-9970.



AB 484 Signed by Governor Brown

AB 484 was signed by Governor Brown on Wednesday. The new law suspends most STAR assessments for the current school year, allowing school districts to prepare for and transition to the new California Measurement of Academic Performance and Progress (MAPP) assessments, which are slated for administration statewide in the 2014-15 school year.

For the current school year, AB 484 requires districts to administer field tests of the Smarter Balanced assessments—with half of the students taking math and the other half taking English-language arts. Field tests serve as "tests of the tests" allowing experts to discern the accuracy and reliability of individual test questions before finalizing the assessments for full-scale use. As such, **no field test scores will be produced or reported during the field test year.** AYP reports are suspended for the year.

How Does TVEA Leadership Stay in Touch with Other Local Associations?

TVEA leadership never works in isolation as we work to solve problems, advocate for members, and negotiate changes to our contract.

Presidents of local teacher associations meet regularly to update each other on the issues and concerns that their members have shared with them and to find out about bargaining and the challenges and successes going on in each local district. At least every other month, presidents from Temecula, Murrieta, Hemet, Lake Elsinore, and Menifee meet at the CTA office in Murrieta for discussion, support, and information-sharing. CTA staff share breaking state news, legislative updates, and training with these leaders.

Every 2 months, a larger group that includes all the presidents of local teacher associations in Riverside County also meets in Perris, a central point in this huge county. TVEA President Chris Lindberg is the Chairperson of the Riverside County Coalition of Presidents. This group requests presentations and trainings from CTA and the Riverside County Office of Education when presidents feel there is a need. They also spend a significant amount of time discussing trends they are noticing across school districts and compare experiences with negotiating, political action, and member involvement. Region IV CTA staff members attend the meetings to support the presidents.

CTA President Dean Vogel comes to this part of the state, Region IV, annually to meet with local association presidents. He offers the opportunity for presidents to ask questions, challenge, or speak in support of CTA policies and organizational structure, and network with each other. Association presidents have their own annual statewide conference each summer, which offers training, discussion, and networking in small and large groups.

Several times a year, CTA's negotiations experts meet with local bargaining teams in each region with hard information regarding finances and legislation. These CTA Negotiations and Organizational Development Department experts also pore over district budget reports and direct bargaining teams with questions to ask district superintendents and business directors. They also provide realistic guidance for teams based on both state and district budget analysis.

In addition to these meetings and events, CTA maintains a database that includes contracts for associations across the state, along with financial and staffing information about districts. TVEA's Bargaining Chair Edgar Diaz has access to this on-line information to help guide his team with proposed contract language and up-to-date data.

Of course, informal contact happens frequently among association leaders, with email, phone calls, and occasional one on one meetings.

Need Pinnacle Support?

This site offers support for teachers using the system:

<https://sites.google.com/a/tvusd.k12.ca.us/tvusd-pinnacle-training/courses>

In addition, there are opportunities for paid after-school training from the district on Oct 7th & 8th. You will be required to bring corrected work for input as part of this training.

Teachers for Healthy Kids Announces Changes

The program our school district and union work with to help kids get no-cost or low-cost insurance, Teachers for Healthy Kids (sponsored by CTA) will have some changes as the Affordable Care Act kicks in on Jan. 1st. At that point, entire families (not just the kids) will be able to use the service to help find appropriate health care. Watch for more information at year's end. Also, Teachers for Healthy Kids has been involved in the development of a new project called the "All In" Campaign, which launched last week to provide broad-based support for school-based outreach. Their first resources include factsheets for parents and families and flyers with information for school leaders (see another page of this newsletter). Materials are available at allinforhealth.org.



Common Core Resources

We've heard good reviews about these websites:

<http://ctaipd.ning.com/page/deeper-dive-into-the-common-core-state-standards-and-assessments->
and Tulare County office of Education Common Core Materials: <http://www.tcoe.org/ERS/CCSS/index.shtm>
Send us other sources you've discovered that others might not know about!

Webinars Coming Up

October 10, 3:45 -4:45 pm--What is Smarter Balanced? What will Assessment Look Like?

Deborah Sigman, Deputy Superintendent of Public Instruction in the District, School, & Innovation Branch of the California Department of Education (CDE), will present the second webinar in the Secondary Literacy Partnership's series, "Transitioning to the Common Core State Standards: Spotlight on Instruction, Assessment, and Equity." This webinar will provide information about the Smarter Balanced assessments, including double testing flexibility, practice tests, sample English language arts items, the Digital Library, and assessment for literacy in history/social studies, science, and technical subjects, as well as other program and technology updates. To sign up for this live webinar event, please visit the schools-movingup.org web page.

More webinars are coming up on this website on Nov. 14 (Creating Critical Thinkers in the Common Core Classroom), Jan. 16 (Assessment Literacy) Feb. 13 (Depth of Knowledge and Critical Thinking), and March 13 (Achieving Equality and CCSS Implementation).

October 9, 8 pm (ET) – Kenji Hakuta (Share My Lesson)

Dr. Hakuta, Professor of Education at Stanford University's Graduate School of Education has researched the role of language in subject-area learning, with a special focus on helping English Language Learners meet the new Common Core State Standards and Next Generation Science Standards. Dr. Hakuta will address the need to support language acquisition while simultaneously providing rigorous content-area instruction.

October 16, 8 pm (ET) – Charlotte Danielson (Share My Lesson)

Ms. Danielson, an internationally-recognized expert who has taught kindergarten through college and has worked in curriculum development, discusses teacher effectiveness and the design of teacher evaluation systems that promote professional learning while ensuring teacher quality. Ms. Danielson will discuss how recent revisions to the Framework for Teaching intersect with the Common Core State Standards to promote stronger teaching.

More **Share My Lesson** Common Core webinars are coming up on October 23, October 30, November 6, November 13, and November 20.

Trainings Coming up at our Local CTA Office

For all teachers—a Special Education Forum, "**What Educators Should Know about 504 Plans and IEPs,**" is set for Wednesday, October 16th at 4 pm at the CTA Murrieta Regional Resource Center. This interactive session explains the difference between IEPs and 504 Plans. You'll also hear the latest information on current reforms related to Special Education, emerging issues, and teacher rights. Dinner will be served.

For special ed teachers—"Empowering Yourself Using Your Union: Advocating for Special Ed" will be offered on Saturday, Nov. 16th from 10 am to 2:30 pm at the CTA Murrieta Regional Resource Center. This interactive session will cover current reforms, teacher rights, workload issues, bargaining strategies, and ideas to strengthen special ed committees. Lunch is included.

Your site reps have received flyers to post about both of these events.

Please RSVP to Teri at tdulak@cta.org or call 461-2183. The CTA office is located at 25114 Jefferson Avenue, Suite B, in Murrieta. CTA's Staci Begin is the presenter.

Data from the Annual MetLife Educators Survey Offers Indicates Need for Changes

The MetLife Survey of the American Teacher: Challenges for School Leadership (2012) was conducted by Harris Interactive and is the twenty-ninth in a series sponsored annually by MetLife since 1984 “to give voice to those closest to the classroom.” The data were weighted to key demographic variables to align with the national population of the respective groups of educators.

Principal Data

75% of principals feel their job has become more complex and stressful.

69% of principals say the job responsibilities are not very similar to five years ago.

Job satisfaction among principals has decreased. While 68% were “very satisfied” in 2008, now only 59% say they are “very satisfied.”

48% of principals feel under great stress several days a week.

Teacher Data

Teachers’ satisfaction with their jobs in public schools has declined to the lowest level in 25 years. Currently at 39%, teacher satisfaction has dropped 23 percentage points since 2008.

51% of teachers feel under great stress at least several days a week. Elementary school teachers experience stress more frequently than secondary teachers.

Less satisfied teachers are more likely to be located in schools that had declines in professional development and collaboration time with other teachers in the last 12 months.

Administrator Leadership

A decade ago, the survey asked principals and teachers to evaluate the most important aspects of a principal’s job. In 2003, nearly **9 in 10 principals and 8 in 10 teachers** agreed that the following were among the most important parts of a school principal’s job:

To make sure the school is safe (87% of principals; 83% of teachers)

To encourage teachers and students to do their best (87% of principals; 83% of teachers)

To help teachers do their jobs well (85% of principals; 79% of teachers)

In 2012, principals identify these skills as being important to be an effective school leader:

To be able to use data about student performance to improve instruction (85%)

To lead development of strong teaching capacity across the school (84%)

To evaluate teacher effectiveness using multiple measures

By contrast, teachers today say, to be an effective school leader, it is very important for a principal to have been a classroom teacher (79%), and less important to lead the development of strong teaching capacity across the school (69%) and use data about student performance to improve instruction (53%). Most teachers (69%) are “not at all interested in becoming a principal.”

Differences in Perceptions—the Principal’s Job

Most teachers in the survey give positive ratings to the principals in their school. 85% of teachers give positive ratings to the job their principals are doing, with 45% rating the principals’ performance as “excellent” and 40% rating it “pretty good.” This represents an increase compared to when the survey asked this question in 1986, when 73% of teachers rated the performance of the principals in their schools as “excellent” or “pretty good.”

Elementary school teachers are more likely than those in middle or high school to rate their principals as excellent (52% vs. 37% vs. 36%).

The MetLife Survey of the American Teacher in 2003 found a relationship between teacher job satisfaction and principals’ performance. Teachers who were satisfied with their jobs were more likely than others to be satisfied with their relationship with their principal, to have more frequent contact with the principal, and to rate their principal more highly for such characteristics as respect, being a good listener, and providing opportunities for professional development. **(continued on next page)**



Differences in Perception—the Teacher’s Job (from previous page)

Nearly all teachers (97%) give positive ratings to the classroom teachers in their school. When it comes to rating their colleagues, it is the most experienced teachers who give the highest ratings. Teachers with more than 20 years of teaching experience are more likely than those with 6 - 20 years’ experience or those with 5 years’ or less experience to say that teachers in their school are doing an “excellent” job (67% vs. 57% vs. 50%).

Elementary school principals are more likely than middle and high school principals to rate their teachers as “excellent” (67% vs. 55%).

So what does this mean for schools?

“In the context of additional challenges for leading schools toward greater improvement, the continuing **decline in teacher morale identifies itself as an urgent priority**. During a time when expectations and standards are increasing for effective teaching and learning, teacher morale is yet another declining resource, one that is associated with schools with diminished budgets and other resources, fewer students meeting standards and fewer colleagues highly rated for how well they are doing their job. **Teacher leadership emerges as a potential resource for translating big challenges into opportunities, served by hybrid roles for teachers as leaders and as a method for addressing professional growth and satisfaction.**”

--From the conclusion to Chapter 3, “Teachers, Professional Satisfaction, and Leadership”

There needs to be an awareness that working in education is stressful for both administrators and teachers in this time of decreased funding and resources. Principals can contribute to higher teacher morale and job satisfaction by demonstrating respectful behavior and listening skills in meetings and conversations with teachers, and focusing on frequent contact and communication. High quality professional development and opportunities for collaboration and leadership are valued by teachers, and help them feel more positively towards principals. Teachers need to advocate for meaningful professional development and regular time for collaboration with colleagues.

The survey was done by Harris Interactive, and involved 1000 public school teachers and 500 principals in the fall of 2012. To read the 183-page survey in full, go to <https://www.metlife.com/assets/cao/foundation/MetLife-Teacher-Survey-2012.pdf>

TVEA Reminds You of Some Important Cautions!

Each full-time member has 10 personal business days to use each year from his or her “sick bank” (which includes 10 days annually). If you go over 10 days, your pay will be deducted. We encourage you to carefully monitor your sick days and personal days.

TVEA recommends you not use your Facebook page as a place to vent or share complaints related to your work with others. What may feel like a passing frustration you’re expressing is preserved forever in the electronic data world and can often be seen by people you never realized. Keep your Facebook updates positive and professional!

You’re Invited to Attend a “CalSTRS Fundamentals” Workshop!

Planning for retirement should start early in your career. Take advantage of this workshop to educate yourself about STRS benefits. TVEA hopes you’ll reserve a place for yourself and your spouse or partner for this general STRS presentation at our association office on Monday, October 14th after school. This workshop (one of several offered by STRS) covers:

- Ways to increase your defined benefit
- How to effectively plan for retirement
- Setting a retirement goal.

The workshop begins at 4 pm and lasts until about 5:30. Register on-line at www.CalSTRS.com/Workshops or call 800-228-5453.

Contact representative Ryan Gentilcore at 909-388-5708 if you have questions.

Please note that this doesn’t take the place of a personal consultation if you’re planning on retiring in the near future.

Continue Your Dues

While on Leave

If you're going on a leave of any kind—personal, medical, maternity, volunteer service, working abroad—contact our office to continue your membership at a reduced rate. Dues are significantly reduced when you're on leave, and maintaining your membership enables you to continue benefits, like legal representation through the Group Legal Services program and the benefits you receive through the CTA endorsed insurance, and discount programs.

Outstanding Science Teachers, Please Apply!

The National Science Teachers Association (NSTA) and Shell, recognizes one outstanding classroom science teacher (K-12) who has had a positive impact on his or her students, school, and community through exemplary classroom science teaching. The selected teacher will receive \$10,000 and a trip to the NSTA National Conference during which he or she will be recognized in an award ceremony. Deadline to apply is November 8, 2013 <http://www.nsta.org/docs/awards/Shell.pdf>

What can a union negotiate for besides teacher benefits?

Teacher unions can negotiate for improvements in public education and topics that affect out classrooms.

- Class size limits
- Staff training
- Collaborative time for PLC and sharing effective classroom strategies
- Health and safety
- Classroom materials and equipment

Teacher Safety

Feeling Threatened?

On rare occasions, teachers may feel they are in a threatening situation with a student. Here's some quick advice if that happens to you:

- Follow the directions of any plan you have in place for the particular student or for your school
- Isolate the student, and remove other students from the area, especially if you're unable to get immediate support
- Allow cool-down time
- Be sure to document what happened
- File a police report if necessary

Plan ahead for safety!

- Have a written plan in place for any student that has violent tendencies
- Make sure you understand the school's safety plan, and ask for it to be the focus of a staff meeting.
- Ask for more details about the Positive Behavior Intervention System that TVUSD offers from your administrator or the school psychologist
- Per Cal Ed Code, you should be notified in confidence if you are the teacher of a pupil who has engaged in, or is reasonably suspected to have engaged in any of the acts that are grounds for suspension and/or expulsion in the last 3 years (ED code 48900 lists these acts).

If you've been attacked by a student:

- Breathe deep and calm yourself down
- Seek immediate assistance
- Recognize you've been through a traumatic event, and seek support from colleagues, TVEA reps, and administrators
- If you have difficulty sleeping afterwards, or trouble concentrating, loss of appetite, or find yourself crying, see a mental health professional for advice
- Make sure there's a pro-active plan in place for the future with the student
- Don't blame yourself

TVEA and Murrieta Lion's Club team up to give eye-glasses to locals in need!

Lions International are the "Knights of Sight" as charged by Helen Keller in the early 20th century. They span the globe assisting both sighted and blind people with activities including donations, dogs, fundraisers, public awareness and more. Traci Pawlak (VHES) and Mark Harnetiaux (GOHS) are members of the Murrieta Lions Club and serve on their Executive Board. Last year they began by collecting eye-glasses at their sites. Then, with a little help from TVEA, they began a collection campaign across the district. More than 400 pair of glasses were collected in the 2012/2013 school year. The Lion's Club takes the glasses, cleans them, checks the prescription of the lenses, and catalogs them for future dispersal.

Last October, several hundred locals visited a FREE EYE CLINIC held in Murrieta. Most of them left with glasses consistent with their needs. A few had to be referred to Lens Crafters for their prescription.

This year the FREE EYE CLINIC will be on October 19th, from 8am to 3pm, at the Murrieta United Methodist Church. No appointment is necessary.

This year, Lions Traci and Mark will again facilitate the eye-glass drive with a little help from TVEA. If you are willing to put a donation box in your classroom or office for a week or so, please contact TVEA.

State Council Run-off Election for Minority-at-Large Rep Takes Place in October

An election for San Geronio Minority-at-Large Representative takes place Oct. 3 through Oct. 30. You may have voted in the spring for this election, which had several candidates. No candidate received a plurality of votes, so a run-off will now occur between the 2 candidates who had the highest number of votes: **Amy Hall** and **Noemi Villagrana**. To participate in this election, follow one of three procedures:

1--Vote on-line. You will receive a letter in the mail from VR Elections with instructions and a pin number.

2--Mail-in your ballot. You must request a ballot to mail in by calling 800-218-4026.

New Long-Term Care Insurance Offered by NEA Member Benefits

NEA is now offering a complimentary long-term care needs assessments for members, spouses, children, and even parents of members. You can receive a Long-Term Care Planning Guide or make an appointment by calling 855-568-6236. Long-term care insurance can protect your independence and preserve your savings, by providing a daily cash benefit to pay the costs of health care services provided in a nursing home, your own home, an assisted living facility or an adult day care facility. The average annual cost for nursing home care in the United States is \$57,000, so for many this is a wise investment—and it is less expensive the younger you are when you purchase it.

Apply for a Water District Grant

The Western Municipal Water District offers educators in western Riverside County the opportunity to apply for grants of up to \$700 for water-related projects. This widely popular program helps fund creative classroom projects that further a better understanding of water and the vital role it plays in the community. All teachers in grades K-12, are eligible to apply for these grants, and applications are due Nov. 15. Last year, 3 TVEA teachers received these grants for their classrooms. Fill out the [information and application packet](#) online, print out, sign, and mail or fax to Western at 951.571.0594. For more information, contact Western at 951.571. 7239.

CTA Announces Incentive Grants for Conferences

November 10th is the deadline to apply for grants to attend CTA conferences this year if you are an ethnic minority member. The only exception to this deadline for a grant is for the GLBT Conference, (coming up Nov. 15th) which has a deadline of Oct.6th. Minority member grants are offered to encourage ethnic minority leadership within the association. There are also grants available to attend the Equity and Human Rights Conference for special under-represented groups, which includes white males and GLBT members. See the link below for more details. To apply, go to www.cta.org/conferences, and click on "Apply Here."

TVEA Welcomes New Members

Joyce Berg (DMS)—Speech and Language Path.
Ashleigh Bushman (FVES)-Special Ed
Mendy Giapapas (GOHS)—RSP
Kelly Ortiz (CHS)—Adult Bridge
Sara Poteet (VRMS)—Art
Jason Romero (JES Preschool and RHES)—Psychologist
Julia Sanchez (GOHS)—Speech and Language Path.
Angela Welch (JES)—Special Ed
Maria Jones (GOHS)—Spanish
Penny Murphy (TVHS)--ASL
Suzanne Kurtz (GMS)--Special Ed
Kathi Prado (MMS)--Music
Denise Renaud (GOHS) - French

Interested in Giving Input on the CTA Budget?

CTA's Secretary Treasurer and Budget Committee are asking for input on the Budget Proposal for 2014/15. To study budget details and give input, email Chris at tvea@verizon.net to request the summary report and forms for input or go on-line on the cta website. You need to be signed in to mycta.org, and then go to the "Treasurer's Corner" and access "Everything you need on the CTA budget". State Council reps and local association presidents will be providing input this Saturday at a CTA San Geronio regional meeting in Norco.

EVENTS



Upcoming Events

Oct. 1	School Board Meeting
Oct. 3	Executive Board Meeting
Oct. 9	Leadership Council Meeting
Oct. 10	IPD Committee Meeting
Oct. 11 – 13	CTA San Geronio Leadership Conference
Oct. 14	CalSTRS Fundamentals Meeting
Oct. 15	School Board Meeting
Oct. 16	Murrieta CTA Workshop--504 Plans/IEPs
Oct. 16	Pick up Race for the Cure gear
Oct. 20	Race for the Cure
Oct. 21	Organizing Committee Meeting
Oct. 24	Special Ed Committee Meeting
Oct. 25 – 27	CTA State Council
Nov. 7	Executive Board Meeting
Nov. 8 – 9	CTA Ethnic Minority Leadership Development Event in Riverside
Nov. 11	No School
Nov. 12	School Board Meeting
Nov. 13	Leadership Council Meeting
Nov. 16	Murrieta CTA Workshop--Advocating for Special Ed
Nov. 25 – 29	No School/Thanksgiving Break

Shout Out!

- Congratulations to Chris Hunter (BVMS), recently engaged!
- Congratulations to Doug Appel and Paula Mead (GMS) recently engaged!!
- Congratulations to Dave Hinrich (TMS), whose son recently got married!
- Congratulations to Bob Rollins, whose son got married this past weekend!
- We're celebrating the birth of Erin Larson's (GMS) son, Evan, this summer.
- And congratulations to Jim Rowell (TMS), on the birth of a granddaughter!
- We were proud to see a School Board presentation on 9th Grade Language Arts Common Core Curriculum by Amber Lane (GOHS), Melissa Casady (GOHS), and Nicole Dayus (GMS)!
- Thanks, Susan Laliberte (VES), for inviting TVEA leadership to your Ten Minute Meeting! Nice job making the gathering festive and positive!
- We hear Anne O'Donnell (RES) was great in the production of *Sound of Music* by the Temecula Community Theater!
- Thanks, Heather Polk (GMS), for all your work these last few years on Exec Board—as Special Interest Area Rep, and then as Middle School Area Rep.

Interested in Planning the Good Teaching Conference?

The first meeting for the IPD Committee, handling this project, is Thursday, Oct. 10 at 4 pm at the TVEA office! Please RSVP to Lisa your attendance: lhtvea@verizon.net.

Deadline coming soon to sign up for Automatic Payroll Donations

If you've been meaning to sign up for automatic payroll deductions for monthly donations to Dollars for Scholars (formerly Citizens Scholarship Foundation) or the Temecula Valley Foundation for Excellence in Education (which gives back mini-grants to classroom teachers), now's the time! Complete the payroll deduction form [here](#) by October 29th. Send it through interoffice mail to Melanie Norton at the District Office. Contributions are tax-deductible!

TVEA is on Facebook!

Please "like" [TVEA-Temecula Valley Educators Association](#), and you'll be kept up to date on events, relevant news to educators, and perspectives on education issues! It's more important than ever to be informed about public education!



Temecula Valley Educators Association

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www.tveducators.org

TVEA Officers

Chris Lindberg, President

Edgar Diaz, GMS, 1st VP

Jeff Kingsberg, CHS, 2nd VP

Bob Rollins, RVHS, Treasurer

Carla Kestler, TES, Secretary

Area Representatives

Chad Yates, GOHS, High School

OPEN, Middle School

Theresa Thompson, PVES,

Upper Elementary

Tammy Iverson, LES,

Primary Elementary

Karen Hogan,

Special Interest

Committee Chairs

Edgar Diaz, GMS,

Bargaining

Marcia Varner, FVES,

Equity & Human Rights

Gary Check, VES, Insurance

Lynn Breen, LES, Insurance

Belisa Guerrero, TES,

Social Events

Traci Pawlak, VHES &

Mark Harnetiaux, GOHS, Elections

Robin Orner, PES, & Sean O'Hara

(DMS) PAC

CTA State Council

Mitch Brown

Bob Rollins

Marcia Varner

NEA Delegate

Marcia Varner



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Phone 951.461.2183 Fax 951.461.2797 www.cta.org





Join our Official Team -
"Temecula Valley Educators"
 And be a **Runner, Walker** or
Sleeper-in-er!

October 20, 2013

Race Day Schedule

- 6:30 a.m. Registration Opens
- 6:30 a.m. Expo/Kids Expo
- 7:00 a.m. Survivor Activities/
Ceremonies Begin
- 7:30 a.m. **Team Tailgate - meet us
in our Team Booth!**
- 8:00 a.m. 5K Run/Walk-Teams
Competitive Event – Self
Timed
- 8:40 a.m. **TEAM PHOTO**
- 9:00 a.m. 5K Run/Walk-Teams
Fun Run
- 10:15 a.m. 1.5 mile Family Fun Run/
Walk
- 10:30 a.m. Kids Only (10 and under)
Run

TVEA and our Team Captain Jeff Kingsberg invites EVERYONE to RACE for the Cure! We have an Official Team page set up for you to **Join "Temecula Valley Educators" or **Donate** to our team! We have over 50 members and have raised a little over half of our financial goal. It's not too late to be a part of our team! Join TODAY!!**

Donate to this Team!

Join Temecula Valley Educators



When you donate make sure you mark the check box:

Yes, you can display the amount of my donation publicly

This way we can watch the thermometer grow together!

Register your whole family!!!



Check out our TVEA FaceBook page to easily access our Team Page!