Student Name:	Birthdate:
Smarter Balanced	Assessment Consortium (CAAACDD)
	Performance and Progress (CAASPP)
Usability, Accessibility, ar Jniversal Tools	nd Accommodations Guidelines
<u>Sinversal rools</u> Are available to <b>all</b> students based on student preference a	and selection
	Notes Non-embedded
Breaks     Highlighting	
9	pard Navigation • English Dictionary
,	for Review • Scratch Paper
• English Dictionary • Math	•
• English Glossary • Spell (	
•	through
Writing     Zoom	<u> </u>
200111	
mbedded  □ Color Contrast: □ Masking □ Permissive Mode □ Streamlined Interface □ Text-to-Speech: Math, ELA (Not Reading Passages) □ Translated Test Directions: Math □ Translations (Glossary): Math □ Translations (Stacked): Math □ Turn off Any Universal Tools	Non-Embedded  Bilingual Dictionary: ELA Performance Task Color Contrast Color Overlay Magnification Read Aloud: Math, ELA (Not Reading Passages) Scribe: Non-Writing ELA, Math Separate Setting Translated Test Directions Translation(Glossary): Math
Program (IEP) or 504 accommodation plan.  Embedded  American Sign Language: ELA Listening, Math Braille	ed for the accommodations on an Individualized Education  Non-embedded  Abacus  Alternate Response Options
☐ Closed Captioning: ELA Listening	☐ Calculator: For Allowed Items
□ Text-to-Speech: ELA Reading Passages	☐ Multiplication Table: Grade 4 and Above Math
	□ Noise Buffers
	□ Print on Demand
	□ Read Aloud: For Reading Passages Grades 6-8, 11; Blind Students Grades 3-8, 11
	☐ Scribe: Math, Non-Writing ELA
	□ Speech-to-Text