



TVEA ADVOCATE

STANDING TOGETHER

From the President

The power demonstrated by you, with your site union is immeasurable! Across the district, each site gathered in a Bargaining Listening Session to share with each other the priorities you hold dear to your heart. The priorities you share. To share what you need to be successful in your role in educating the youth of our community.

While ideas were gathered in areas of Compensation, Benefits, and Working Conditions, your overwhelming response is respect. Your wish to be treated as a professional. To be supported and trusted to carry out your instructional and professional duties. The ability to support your family and spend time with them. To be safe and initiate effective relationships with students, parents, and administration for the benefit of the youth you committed your professional lives to serve.

I am energized by your passion and commitment to be part of the solution to the challenges facing educators in Temecula.

At our last TVEA Leadership Council, I tasked every Site Leader to bring back what you need to be successful. These will form A Guarantee for an Elevated Learning Experience. There are many challenges and demands we are tasked to overcome, yet it is up to us to step up, advocate and organize for the time, resources, and support we need to be effective in our role.

Your leadership is putting in the work to establish working relationships on sites and at the district.

On March 15th, Treasurer Amber Kott and newly elected Vice President Cynthia Lopez joined me at the TVUSD District Leadership meeting to emphasize the importance of building collaborative relationships with your TVEA Site Leaders as an asset to building a positive school culture. On May 10 the TVUSD cabinet will meet with the TVEA Executive Board in a dialogue of the most pressing challenges facing our membership. Current TVEA executive members are regularly meeting with parallel district personnel to bring the voice of members and work through situations. As a union, you should never have to feel alone. We are there to support and celebrate each other.

Unfortunately, this year there is an increase in attacks on programs within education that benefit students. Frankly, our classrooms have always included a diverse group of individuals that vary in learning styles, talents, personalities, experiences and backgrounds. I remember back in the day, in fourth grade in '84, when the few ways educators varied instruction was for small groups, GATE and for students like me learning English. I couldn't have access to the GATE program as an EL student though. Diverse learners were seen, but not supported.

Continued next page.

EDGAR DIAZ
TVEA PRESIDENT



138 *New Members* **1306** *Total Members*

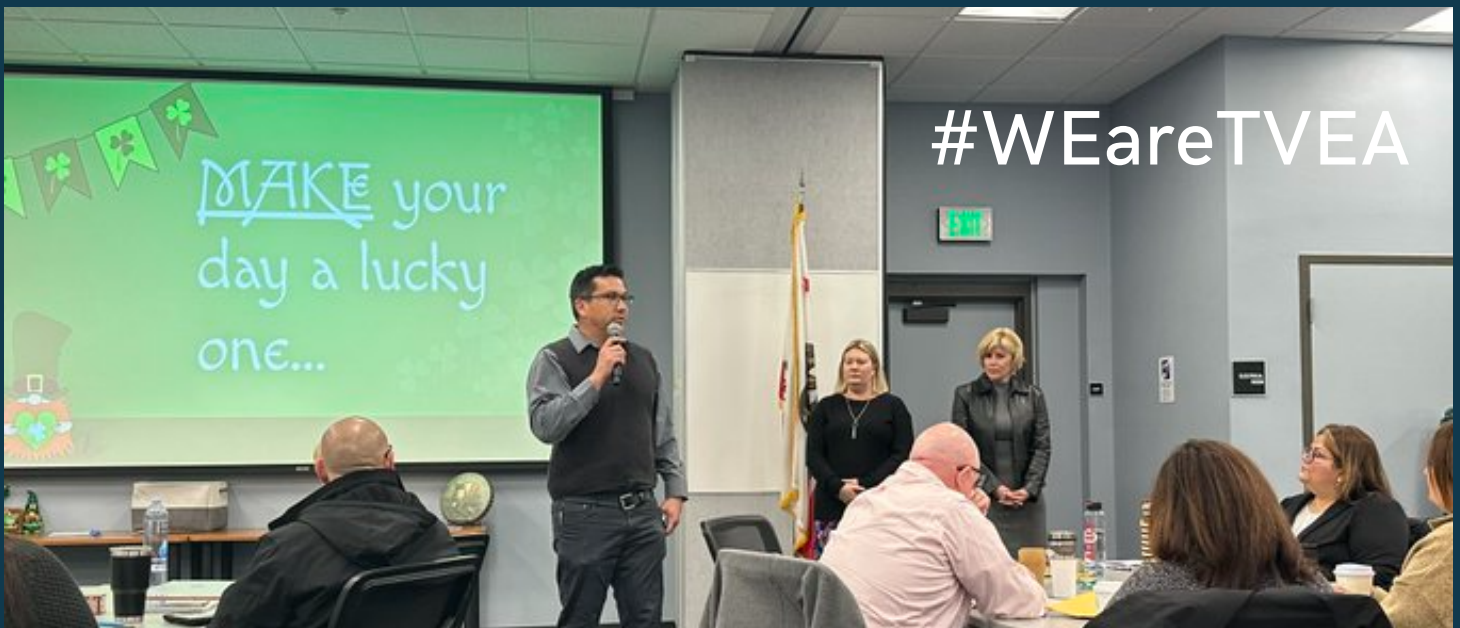
A Guarantee for an Elevated Learning Experience

Educators continue to recognize that students are full of potential, we can facilitate student success by acknowledging the diversity that exists in the classroom. When I first started teaching in 1997, my classroom experience opened my eyes to how varied learning is. Understanding learning modalities helps an educator recognize the varied talents, learning styles and preferences a student has learned to rely on and then scaffold experiences to help them grow in others. Bloom's taxonomy provides a framework to guide cognitive learning in increasing depth of understanding.

Currently, educators recognize that diversity is even more sophisticated and requires attention in the classroom. We want classrooms that build relationships. Classrooms that make students feel welcome. Classrooms where students are seen, heard, and safe. Why? When students are at ease in a learning environment, brains can concentrate on learning the rigorous experiences educators build to challenge students to new heights. Equity, diversity, human rights are frameworks educators use to unlock the learning styles, talents, personalities, and backgrounds students bring with them to the classroom. When students are accepted, they are happier, more cooperative and productive, more likely to strive to improve and open to risks and take on challenges. When you reflect on educators who impacted you, they recognized you for who you are and helped you realize your potential.

Educators should not have to look over their shoulder for building welcoming environments for students to learn! The attacks on social media by publishing emails and targeting teachers at sites to intimidate educators to stop the valuable work of helping students of our community succeed are cruel. Every student deserves the opportunity to succeed!

I am honored to work alongside you! I applaud your sustained efforts to strengthen parent relationships and welcoming spirit to encounter students where they are and guide them to a path of academic and personal success while fostering a community of lifelong learners.



THE POWER OF

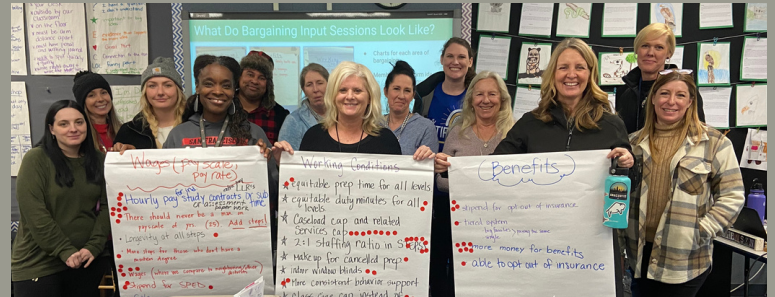


ORGANIZING

This spring, all TVEA site groups conducted Bargaining Listening Sessions. While we may work in a common site, our work day is solitary, limiting opportunities to understand the roles we play on a campus. BLS provide an opportunity for members to voice ideas that can positively impact their work day, professional and personal goals. Members shared ideas with each other and classified bargaining priorities in areas of Wages, Benefits, and Working Conditions. After all ideas were shared, or people wanted to go home (in a session at TMS teachers took a break to play in the snow), educators identified their priorities by placing one of four dots on different ideas. On May 12, your bargaining team will review site priorities and district trends to develop our bargaining platform to open negotiations next year. President Edgar Díaz used concepts within the collection to develop A Guarantee for all Elevated Learning Experience platform.



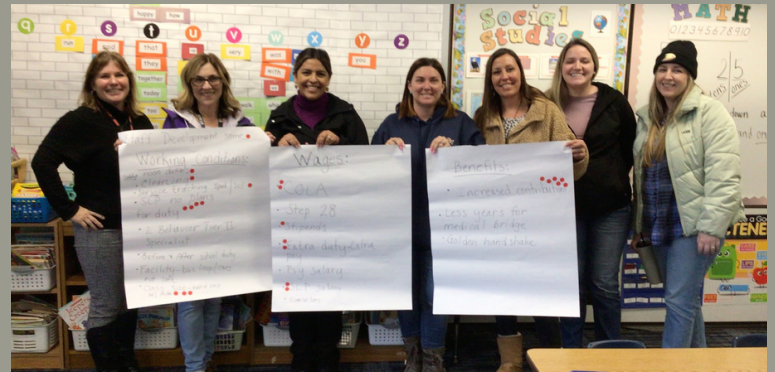
Bella Vista Middle School



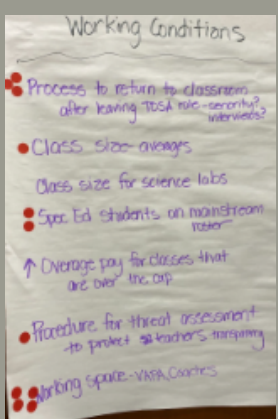
Tony Tobin Elementary School



Susan La Vorgna Elementary School



Nicolas Valley Elementary School



Temecula Elementary School

PERMANENT PROBATIONARY TEMPORARY OH MY!



In 2023, TVUSD continued to hire late into the academic year.

During hiring, TVUSD defaulted to hiring educators with temporary contracts, meaning that the contracts expire with the last instructional day without any commitment to individuals. Temporary contracts have a purpose. Under California Education Code, the purpose of temporary contracts is to hold spots for employees on leave for a variety of reasons or on assignments with temporary funding.

TVEA continues to advocate to minimize the number of temporary contracts that are in effect and develop a system of continually transitioning temporary contracts to probationary as individuals are hired within the same credential. TVEA would also like to realize a system where temporary teachers have the ability to move to a probationary contract, even if the site they are assigned to, does not have a position available.

In late fall 2022, TVUSD reduced the number of temporary contracts by 30 to under 100 by converting individuals to probationary 1 or 2, depending on the amount of time employed.

Last month, TVUSD converted 43 additional individuals to probationary contracts and offered 23 individuals a temporary contract for the upcoming year. The benefits of a contract now, is continued pay and benefits during summer.

Twenty-one individuals, many of them members, remain without a contract for next year. TVUSD HRD will reach out to them and invite them to participate in interview pools for next year, without submitting another Edjoin application.



During the weekend of January 13th, we attended the very informative CTA Issues Conference. It was such an amazing opportunity to not only meet other educators within the state of California, but to learn amazing tools to use in the classroom and help other educators when needed. Throughout the weekend we attended quite a few sessions.

CTA ISSUES CONFERENCE

These sessions included school safety issues and laws. Focusing on topics such as extreme student behaviors and how they relate to ed code. This specific workshop covered the nuts and bolts of which laws support teachers, and how to use them to assert your right to have a safe school and classroom. Another session focused on retirement and how to plan ahead if you are a young teacher. For those that are further along in their teaching careers, they can get on the CalStrs website, look at their progress report and project their monthly income depending on years and months they have worked.



Some sessions gave specific guidance on conducting the daily business of a site rep. Valuable information was shared about how to effectively file a grievance, and how to be intentional with our 10 minute meetings. The biggest takeaway from these sessions was that CTA is eager to support us in any capacity, and we can reach out to them at any time to ask for advice or backup.



As members representing TVEA, it was an amazing opportunity to meet with the President of CTA, Toby Boyd. We had a brief discussion on issues going on in our community, and it was wonderful to hear his insightful thoughts.

There were other sessions that focused on social injustice, equality, and politics. Many informative conversations centered on how to strengthen our union and support our staff, while engaging with others with opposing political views. Looking for common ground is key as we navigate our current politically delicate circumstances.

With gratitude for the experience,
Katy DePauw, Sara Luque and Dana Newton

CTA GOOD TEACHING CONFERENCE



CELESTE GUTIEREZ - PES ELEMENTARY TEACHER

The sessions were very informative and I was able to take away at least one or more strategies/ideas to use right away. Many trainers had downloadable presentations with many links to resources. I learned more about EduProtocols and how to apply them into math. I also learned about how to expand students' vocabulary through word lists. Lastly, I learned about ideas for making connections with students and strategies for increasing positive behavior in the classroom.



FULL HOUSE IN ORANGE COUNTY, CA

TVEA was excited to send 18 eager educators to the annual Good Teaching Conference in Garden Grove this Spring. Sara Luque shared with us.

"The conference was great! I always enjoy connecting with colleagues from my own district, and meeting new people from across California. Listening to the speakers reignites my passion for this profession, and these conferences reveal new layers and possibilities for future movement. I find myself wanting to learn more about becoming a state or national delegate.

SARA LUQUE - VES ELEMENTARY TEACHER

CORI ANDERSON - VES ELEMENTARY TEACHER



There were a couple of sessions that stood out to be as superior. I loved the math EduProtocols session that was led by some of our very own TVUSD teachers, Kristan Morales and Michelle Voye. It was engaging and valuable. I already ordered the book they recommended and am already using some of the strategies. My students are loving the "Fast and Curious" and the "Math Reps." Another one that was really great was a vocabulary session that we went to on Sunday morning. It had some really great strategies for ways to make vocabulary accessible to all. We have already used the "Brain Dump" and "Novel Ones Only" strategies in class. Then we continued with a "3 Buckets" categorizing activity.

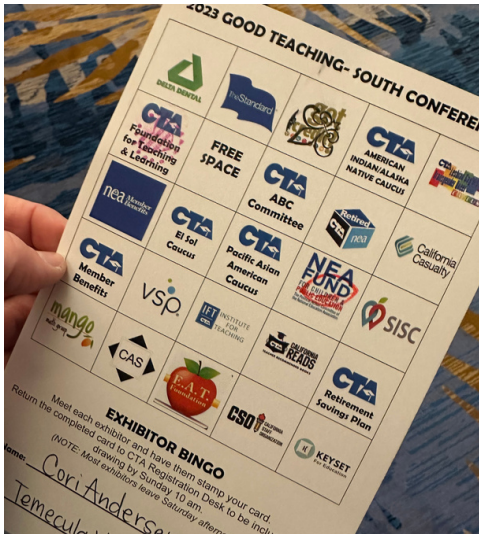
CTA GOOD TEACHING CONFERENCE

What did TVEA members say about the GTC?

MARIANA CASTILLO - LES KINDERGARTEN TEACHER

The conference was a great way to collaborate with other educators from other districts. The conference ran smoothly, it was coordinated with all grade levels in mind and provided learning opportunities for today's student needs. ie. SEL

I learned about how to model number sense to my littles in a fun and motivating way, to rethink my centers so all students are successful and involved in meaningful learning and to make planning less stressful.



COURTNEY HAGER - FVES 2ND GRADE TEACHER

We had a wonderful time attending a variety of sessions to support primary instruction.

My favorite session focused on student engagement strategies that support building meaningful connections with students. I also liked that they offered a session for learning about how to stretch our personal finances.

Overall, I will take back a positive energy to spread and give back to my students and staff.

| AGENDA-AT-A-GLANCE (Subject to change) | | |
|--|--|-----------------------------|
| FRIDAY, MARCH 3 | | |
| 10:00 AM - 4:00 PM | Member Benefits Pre-Conference | Grand Ballroom, North Tower |
| 4:00 PM - 9:00 PM | CTA Registration Desk | Grand Foyer |
| 4:00 PM - 9:00 PM | CTA Exhibitor Showcase | Royal Ball, South Tower |
| 6:30 PM - 9:30 PM | Conference Orientation | Grand Ballroom, North Tower |
| 6:30 PM - 9:30 PM | Welcome Reception, Buffet Dinner & Dance | Grand Ballroom, North Tower |
| 6:30 PM | Friends of Bill W. | Regist. South Tower |
| SATURDAY, MARCH 4 | | |
| 7:30 AM - 3:30 PM | CTA Registration Desk | Grand Foyer |
| 7:30 AM - 4:30 PM | CTA Exhibitor Showcase | Grand Foyer |
| 7:45 AM - 9:00 AM | Buffet Breakfast & Networking | Grand Ballroom, North Tower |
| 9:15 AM - 10:30 AM | Workshop Session 1 | See Workshop Grid |
| 10:45 AM - 12:00 PM | Workshop Session 2 | See Workshop Grid |
| 12:15 PM - 1:30 PM | Planned Lunch & General Session with CTA President E. Toby Boyd | Grand Ballroom, North Tower |
| 1:45 PM - 3:00 PM | Workshop Session 3 | See Workshop Grid |
| 3:00 PM - 3:15 PM | Coffee & Tea Service | Grand and Royal Foyers |
| 3:15 PM - 4:30 PM | Workshop Session 4 | See Workshop Grid |
| 4:45 PM - 5:45 PM | Caucus Meetings | See Workshop Grid |
| SUNDAY, MARCH 5 | | |
| 7:30 AM - 8:30 AM | Coffee & Tea Service | Grand and Royal Foyers |
| 8:00 AM - 10:30 AM | CTA Registration Desk | Grand Foyer |
| 8:30 AM - 9:45 AM | Workshop Session 5 | See Workshop Grid |
| 10:00 AM - 12:00 PM | Breakfast Buffet & Closing General Session with CTA Secretary President Leslie S. Utsumi | Grand Ballroom, North Tower |
| 12:00 PM | Conference Concludes | |

YVONNE ENGLAND - TVHS SOCIAL SCIENCE

I loved the conference. It was great attending workshops and hearing from other teachers. I am new to teaching, so hearing practical advice from folks with more experience in the field was great. I also loved everyone's energy. It made me really think about my teaching and strive to improve myself.

One of my favorite sessions was on grading. I HATE grading, and I feel like I have never had a good philosophy behind my grading system. The workshop was called "What's in a Grade? Considering Practices and a 4-Point Scale," and it was facilitated by two Temecula teachers! You may know them, July Hill- Wilkinson and Joe Gilleland. I still have a LOT to learn, but this definitely got me rethinking my grading.

STEPHANIE ROBINSON - HIA EDUCATIONAL COACH

Great strategies that a district has used to engage black boys to engage them with being a part of the discussion regarding the policies and practices that happen at their schools which had led to great success in their academic achievement and more overall happiness at their schools for students and teachers alike. I also learned ways to clean and organize my Drive and ways to keep it that way!



EQUITY & HUMAN RIGHTS CONFERENCE

Kelly Ortiz SPED- SDC- ATP Teacher, Nancy Young French Teacher and Jennifer Scharf English Teacher attended the Equity and Human Rights Conference in Northern California this Spring.

KELLY ORTIZ - CHS

I went to the following sessions: Building and Maintaining Community Schools, Reducing Polarization & Bridging the Racial Divide: A Humanist Social Science Curriculum Plot, So You Think You Know SEL?, and Using Our Stories to Combat Homophobia in Conservative Areas. There was a great deal of information I learned from these sessions. I would like to do a presentation to the site, district, and school board on the variety of ideas I was able to learn. From good tactics to use with SEL to the potential of applying to become a community school and to looking at new curriculum for history that includes a wide variety of humanists in history that have made an impact, to combat homophobia in our community.



NANCY YOUNG - CHS

It was very helpful. I wanted to learn more to deal with our current legal and ethical issues and I do have lots of useful information

I focused on sessions dealing with the current attacks on our public education system by political extremists. I learned a lot about legal protections and gained some talking points to help me counter them.

SOCIAL JUSTICE & CULTURAL EQUITY CONFERENCE

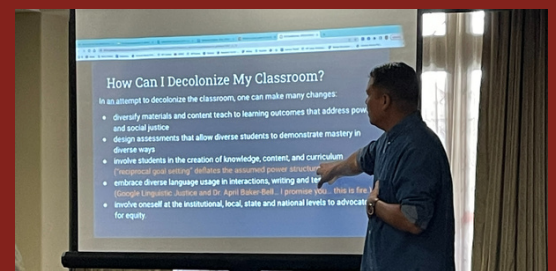
Steve Campos, TVEA Middle School Area Rep and Mary Jiménez Elementary Teacher of the Year attended this years Social Justice & Culture Equity Conference this year.

MARY JIMENEZ - FVES 4TH GRADE

I was surrounded by passionate educators & presenters that were intent on sharing ways to make our classrooms more equitable for all.

I attended both the "Ways to Decolonize My Classroom" presentation as well as one that analyzed "A Talk to Teachers: James Baldwin's Speech" which looked at ways to share the power in this country and to make meaningful the idea of "liberty and justice for all." Both the conference, as well as individual sessions, took the time to acknowledge the land upon which we stand as lands that belong to our indigenous populations. It was a fitting way to begin a conference specifically centered on themes of equality and justice for all.

I will continue to refine my teaching practices in terms of making sure our curriculum is equitable, as well as searching for ways to continue to share the leadership in the classroom so that all students have a say in our common vision.



TVEA Dollars for Scholars Scholarships

The Temecula Dollars for Scholars Ceremony is approaching on May 15th. TVEA annually awards scholarships to TVEA dependents as TDFS screens them and TVEA members Anastasia Bortcosh, Kerri Bodemer, Abby Woelke, Taylor Petrucci, and Edgar Diaz read the applications and rate them. It was tough! The pool continues to be deeper, leading to TVEA awarding the most grants so far. This year TVEA awarded 14 grants of \$250 and 2 grants for \$500 for students pursuing a career in education. Recipient names are revealed at the ceremony.



Having a Baby?

A new benefit for SISC PPO members! Get your free access to Maven virtual care for pregnancy and postpartum support and receive a 6-month subscription for diapers.

- Must enroll during the first or second trimester,
- Have an intro call with a Care Advocate,
- Have 2 appointments with Maven providers during pregnancy and
- Complete the exit survey when baby is born.

Find out more at

<https://www.mavenclinic.com/join/SISC>



TVEA Celebrates Life Markers with you!

TVEA Membership launched the first of our initiatives to support our members during Professional and Life Markers. TVEA partnered with The Standard to provide a token for TVEA members welcoming a new family member during the spring semester. We will continue this initiative into next year. If you know of a mother or father to be through birth or adoption, let your site leader know! If you have a family status change, consider CTA endorsed disability insurance with The Standard. CTA members have 60 days from a family change to apply for disability or life insurance without answering health questions.



New Mom Christina Fenney and Baby Ford





TVEA is looking forward to our annual Recognition Ceremony when we Honor the 2023 retirees and our TVEA Award Winners.

We look forward to hosting them at our dinner in Old Town on May 23rd.

Invitations have been sent to our Honorees. RSVPs are requested by May 12th.

Last March TVEA hosted a Shamrockin Good Time at Kilarney's for a fun TVEA Membership Social Event! We had a great turnout with close to 50 of our Members. Lots of smiles were spread around! We enjoyed meeting and getting to know some of our newest members! We hope more of you join us at our next engagement event!





KNOW YOUR CONTRACT



While our contract is closed for general bargaining, your TVEA Bargaining team continues to address issues throughout the year. Below are Memorandum Of Understandings signed this year with mutual interest with TVUSD:

Speech Language Pathologist Salary Schedule MOU

March 6, 2023

Closes the salary gap with nearby districts for the early years in a career up to year 10. SLPs are in high demand with a low number of candidates available. TVUSD bled early career SLPs to neighboring districts.

Career Tech Education Salary Schedule MOU

March 6, 2023

The salary schedule allows candidates with non-traditional paths to education to allow for field experience to advance in steps (years of experience) and with additional units to advance in column. This assists in recruitment of candidates by establishing a competitive salary.

TVUSD-TVEA Elementary Case Management

February 24, 2023

Elementary Special Education teachers gain the time to test, write, develop, and hold IEP meetings without student instruction duties. RSP teachers are able to build time in their schedule, while SDC teachers gain access to limited release days with a small stipend.

TVUSD-TVEA HIIA Relocation

February 24, 2023

Members at HIIA are relocating from the new campus to make room for Summit Academy to the VHES annex. This provides district support for the move. VHES teachers will also have support under another MOU.

Retiree Medical Bridge

January 25, 2023

The program expands eligibility to candidates while also increasing the benefit to limit out of pocket expenses during the five year term.

KNOW YOUR LEGAL RIGHTS



CTA members have the legal right to a safe and healthy workplace. Get resources to help you understand, preserve, and enhance your rights. If you feel that your rights have been threatened, contact your Primary Contact Staff.

<https://www.cta.org/for-educators/your-rights>

Legal Services

CTA works to preserve and enhance the rights of educators and other public school employees in all aspects of their employment. As a benefit of membership, CTA members receive free employment-related legal services and consults on non-employment-related legal matters.

<https://www.cta.org/for-educators/member-benefits/legal-services>



CALM

nea Member Benefits
neamb.com

I am very excited to introduce to you our newest CTA Member Benefit! The Calm mobile app is now available to all active CTA members.

We understand the challenges our members are facing, the accompanying levels of stress and even burnout. We searched for a solution that will assist with improving various aspects of our members' mental health and well-being.

Whether you have 30 seconds or 30 minutes every day, Calm's resources are designed to seamlessly integrate with your schedule and needs. Your Calm subscription gives you unlimited access to their full library of resources at calm.com and in the Calm app.



Here's a sneak peek of what you can expect:

- Calm's Masterclasses taught by world-renowned experts
- Guided breathing exercises such as the Breathe Bubble
- Music tracks designed to promote focus, relaxation, and sleep
- 100+ guided meditations that cover anxiety, stress, gratitude, and much more
- Brand new daily meditations and movement sessions as part of their Dailies series
- The entire library of Sleep Stories which contains soothing bedtime tales for all ages (new stories added every week!)

As a CTA Member, you can activate your FREE Calm subscription by:

- Logging into www.CTAMemberBenefits.org/calm
- Follow the instructions - you will need your 10-digit CTA Individual member ID 0001005954 (add zeros in front if your ID number is less than 10 digits)
- Download the Calm app and log into your new account



Got Debt?

NEA Student Debt Navigator powered by Savi
Access this tool to find legitimate options to
better manage your student loan debt.

<https://www.neamb.com/products/nea-student-debt-navigator>

Student Loan Forgiveness & Refinancing

<https://www.neamb.com/products/student-loan-forgiveness-and-refinancing>

State Budget: Government Prioritizes Education

Prudent planning and prioritizing are helping keep the promise of equitable access to a quality public education and resources for all California students in the proposed 2023-24 State Budget, released by Gov. Gavin Newsom in early January.

Despite a \$22.5 billion shortfall, the governor is continuing to invest in education, meaning that local school districts will be able to focus on implementing recent investments, expanding learning opportunities for all students and continuing to recover from the pandemic.

"Gov. Newsom has continued his commitment to support California's public schools, from the historic investment in community schools and transitional kindergarten to providing more resources for special education, school meals and social-emotional support," CTA President E. Toby Boyd said in a statement.

The proposed 2023-24 Proposition 98 Guarantee for pre-K-12 schools and community colleges is projected to be more than \$108 billion.

The Legislative Analyst's Office and the State Legislature will review Gov. Newsom's proposed budget. He will submit his May Revision by May 14, and the Legislature has until June 15 to adopt the budget.

Bargaining Update

Your TVEA Bargaining Team met with TVUSD and discussed several items.

Final details were worked out in an MOU for VHES classroom movement due to HIIA relocation to the annex building. The teams are looking to finalize an MOU for CTE. The teams also continued discussions on the job description for social workers.

The District previously wanted to add two days to the work calendar for professional development using ESSR III monies which must be expended by September of 2024, but is now considering using the half of the monies for professional development throughout the 2023-24 school year with the other half of the monies for one full day of professional development added to the work calendar for 2024-25.

There were ongoing discussions regarding the selection process for leadership positions and the amount of stipends. Recommendations will be reviewed by the Ad Hoc Budget Committee.

Additional items that were discussed were special education pre-school classroom site locations, protocols for returning from leave, and a Summit Academy update.

The TVEA Bargaining team will reconvene on May 12 to review site priorities and district trends from the Bargaining Listening Sessions held by you at each campus.

Submitted by Lowena Manzano, Chair of Budget Ad Hoc and Bargaining Committee member.

Your TVEA Bargaining Team continues to strengthen by welcoming three new members. We strive to build a team that is representative of our union in grade span, setting, and role.

New Members

Anastasia Lewis (TVHS) - Dance Teacher and VAPA

Rebecca Williams (BVMS) - Math Specialist

Shannon Hughes (RHES) - Elementary teacher

They join Brian Balaris - (RVHS), Lowena Manzano (CHS - Math), Nicole Paino (HIIA - Counselor), Drew Williams (MMS - Special Education), Mike Brewer (LES - 3rd), Christina Fenney (AES - 1st).

Counselors

Counselors achieved a major improvement to their working conditions in high school and middle school settings. While there was no contract language agreed to, TVUSD moved to add 1.5 counselors to each high school site for the upcoming year, decreasing counselor caseloads by 100 students. This effort was led by newly elected Support Services Area Rep Tina Mey, meeting with leadership at TVUSD and speaking on behalf of counselors in public and private settings with TVUSD Trustees. Additionally, middle school counselors will have less IEP, SST, and admin duties to allow them to focus on work with students. These duties will now be under a newly created position of Intervention Administrator that is now in use in elementary settings.

Grievance Window Coverings

Interior and exterior window covering installations are in progress. While the bid was awarded, vendors are in different stages of the projects.

Exterior facing windows are measured throughout TVUSD and estimates are submitted. The external security tint is planned for installation over the summer and will have varying degrees of darkness based on sunlight exposure.

Interior hallway windows will take more planning. Site administrators are currently discussing site projects to design the school's unique graphics. Has your leadership team been consulted on the design? If not, the time is now. These window graphics are perforated and allow visibility within the classroom while lights are on to provide security for professionals and students. When the lights are off, it limits visibility in conjunction with window tinting to provide additional security from intruders. Window measurements will occur throughout May and installation is set for half in summer and the remainder concluding in the fall. Contact Grievance chair Kim de la Cruz

Your TVEA Special Education Committee is growing to meet the needs of Special Educators and needs your help. The final meeting of the year is on May 24th at the TVEA office. You don't want to miss out! Our session will review concerns and comments taken from the Special Education survey.

Our President Edgar Díaz, Vice President Cyndy Lopez, and Special Education Area Rep Kerri Bodemer are regularly meeting with Special Education Director Breck Hilton and Assistant Director Leticia Del Moral to review program implementation at different sites.

Your TVEA Special Education Committee provides direction for the conversations that occur and has the power to develop solutions. Your participation brings your voice. Your voice is your power! Your power brings advocacy!

This year the committee focused on elementary special education case management during the fall semester and pivoted to shaping the service log implementation. A change in the Preschool program is underway, and our members needed a voice to organize. Edgar Diaz and Cyndy Lopez visited both campuses to identify the strengths of their programs and identify a path forward for advocacy. Moving into next year, caseloads and adult supervision are areas of concern that surfaced during the TVEA Bargaining Listening Sessions. Don't miss out on shaping Special Education Classroom advocacy!

FYI - This is the week the Special Education Department marked for submitting service minute log minutes to Program Directors.

TVEA Psychologists are conducting organizing sessions within 10 minute meetings and general sessions at the TVEA office to evaluate needs for the group. Areas of emphasis are recruiting early in career psychologist professionals and achieving a work/life balance. The National Association of Psychologist recommends a ratio of 1 to 500 students, while recently MVUSD committed to a 1 to 1000 ratio. Currently, TVUSD staffs as high as 1 to 2000 with increasing responsibilities in assessments and counseling services.

While other school districts have a team to do SCIA's, FBAs, and ERMHS, TVUSD expected our professionals to carry out the assessments along with all other responsibilities. To be involved or questions, reach out to Position Specialist Psychologist, Mary Huber.

Special Education

Psych



2023-2025 EXECUTIVE BOARD



OFFICERS

President - Edgar Diaz
Vice President - Cynthia Lopez
Secretary - Amy Eytchison
Treasurer = Amber Kott

AREA REPS

Elementary - Jamie Vaughn
Elementary - Anastasia Bortcosch
Middle - Suzanne Stock
High - Doug VomSteeg
High - Derek Heid
Special Education - Kerri Bodemer
Support Services - Tina Mey

AT-LARGE

Claudia Candray -
Membership Coordinator

STATE COUNCIL REPS

Rebecca Williams 2023-2025
Raul Miranda 2023-2026
Derek Heid 2023-2026

NEA REPRESENTATIVES

Steve Campos 2023-2024
Rebecca Williams 2023-2024

LEADERSHIP COUNCIL ELECTIONS

Site Leaders and Position Specialists are in the process of being elected at Individual Sites. New Site Leaders for 2023-2024 are invited to our next Leadership Council meeting May 18th at 4:15pm at Margarita Middle School

TEMECULA VALLEY EDUCATORS ASSOCIATION

2022-2023

TVEA OFFICE

29377 Rancho California Rd Suite,206
Temecula, CA 92591
P. 951-699-9970
tveducators@gmail.com
www.tveducators.org

EXECUTIVE BOARD

OFFICERS

| | | |
|----------------|---------------|-------------------------|
| President | Edgar Diaz | tveapresident@gmail.com |
| Vice President | Cynthia Lopez | tveavp@gmail.com |
| Secretary | Amy Eytchison | tveasecretary@gmail.com |
| Treasurer | Amber Kott | tveatreasurer@gmail.com |

AREA DIRECTORS

| | | |
|-------------------|-------------------------|---------------------------|
| High School | Doug Vombsteeg, TVHS | tveahsarearep@gmail.com |
| High School | Abby Woelke, GOHS | tveahigharearep@gmail.com |
| Middle School | Steve Campos, VRMS | tveamsarearep@gmail.com |
| Elementary School | Anastasia Bortcosh, JES | tveaelemarearep@gmail.com |
| Elementary School | Jamie Vaughn, HIIA | tveaesarearep@gmail.com |
| Special Education | Kerri Bodemer | tveasearearep@gmail.com |
| Support Services | Tina Mey | tveassarearep@gmail.com |

AT LARGE

| | | |
|------------------------|-----------------|--------------------------|
| Membership Coordinator | Claudia Candray | tveamembership@gmail.com |
|------------------------|-----------------|--------------------------|

COMMITTEE CHAIRS

| | | |
|-----------------------|--------------------------|--------------------------|
| Adhoc Budget | Lowena Manzano, CHS | tveabudget@gmail.com |
| Bargaining | Brian Balaris, RVHS | tveabargaining@gmail.com |
| Elections | Michelle Nelson, VES | tveaelections@gmail.com |
| Grievance | Kim De La Cruz, GMS | tveagrievance@gmail.com |
| Insurance Advisory | Lynn Breen, TLES | tveainsurance@gmail.com |
| IPD | Kristan Morales, CHS | tveaipd@gmail.com |
| Member Engagement | Claudia Candray, TLES | tveaengage@gmail.com |
| LCAP Consult - Co | Julianne Dickinson, GOHS | tvealcap@gmail.com |
| Political Action - Co | Diana Arban, GOHS | tveapac@gmail.com |
| Political Action - Co | Kelly Maxey, VRMS | tveapac@gmail.com |
| PAC Treasurer | Raul Miranda, GOHS | tveapac@gmail.com |

STATE COUNCIL REPRESENTATIVES

| | | |
|-----------|--------------------|--------------------------------|
| Local Rep | Rebecca Williams | rwilliams2@tvusd.us |
| Local Rep | Steve Campos, VRMS | tvea.ctastatecouncil@gmail.com |
| Local Rep | Raul Miranda, GOHS | ctastatecouncilrep@gmail.com |

NEA REPRESENTATIVE

| | | |
|-----------|------------------------|--------------------|
| Local Rep | Rebecca Williams, BVMS | rwilliams@tvusd.us |
|-----------|------------------------|--------------------|

POSITION SPECIALISTS

| | | |
|----------------------|---------------------------|-----------------------------------|
| Academic Specialists | Michelle Nelson, VES | tvea.academicspecialist@gmail.com |
| Psychologists | Mary Huber, GMS | tvea.psychologists@gmail.com |
| Speech Pathologists | Deana Viaene-Wick, JES | tvea.slp@gmail.com |
| Student Support | Tina Mey, CHS | tvea.sss.leader@gmail.com |
| Resource Specialists | Bartosz Krawczynski, CHS | tvea.rsp@gmail.com |
| Special Education | Elizabeth O'Donnell, ARES | tvea.specialeducation@gmail.com |

SITE LEADERSHIP

ELEMEMENTARY

| | |
|------|--------------------|
| AES | Jennifer Catalano |
| ARES | Stephen Miller |
| BES | Felicia Simon |
| BES | Vivi Souvanlasy |
| CHES | Jennifer Gomez |
| CHES | Suzane Kurtz |
| FVES | Christine Lindberg |
| FVES | Renee Ramirez |
| JES | Annalisa Bujas |
| JES | Cindy Younker |
| LES | Katy Depauw |
| LES | Dana Newton |
| NVES | Greta Carter |
| NVES | Angela Marino |
| PES | Michelle Conrad |
| PVES | Becky Bogardus |
| PVES | Kim Tucker |
| RES | Anita Shea |
| RHES | Renee Morales |
| RHES | Melissa Salazar |
| TES | Lisa Teets |
| TLES | Claudia Candray |
| TLES | Lynn Breen |
| TTES | Holly Sorenson |
| VES | Sara Luque |
| VES | Lesley Keyes |
| VHES | Wendy Matteson |
| VHES | Matt Paulsen |
| | Debbie Strosnider |

MIDDLE

| | |
|------|----------------------|
| BVMS | Rebecca Williams |
| BVMS | Robin Langdon-Hughes |
| DMS | Kurtis Tegman |
| GMS | Anne Marie Curtis |
| GMS | Tammie Schertzer |
| MMS | Featartious Hogan |
| TMS | OPEN |
| VRMS | Maribel Cuevas |
| VRMS | Frank Bantle |

HIGH

| | |
|------|------------------|
| CHS | Lori Fujioka |
| CHS | Mike Hebebrand |
| CHS | Bill Moyer |
| CHS | Tony Rossi |
| CHS | Aaron Slojkowski |
| CHS | Nancy Young |
| GOHS | Carla Bornino |
| GOHS | Brianna McKiddy |
| SAEC | OPEN |
| RVHS | OPEN |
| TVHS | Stevie Collins |
| TVHS | Derek Heid |
| TVHS | Veronica Kubes |
| TVHS | Jessica Passmore |